



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SWARGIYA CHANDRA SINGH SHAHI GOVERNMENT POST GRADUATE COLLEGE KAPKOTE

VILLAGE - ASON, POST - ASON, TEHSIL - KAPKOTE, DISTRICT -
BAGESHWAR, PIN CODE- 263642

263642

<https://gpgckapkote.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Swargiya Chandra Singh Shahi Post Graduate College Kapkote is a higher educational institution which is one of the affiliated colleges of Soban Singh Jeena University, Almora, Uttarakhand. Located in the foothills of Himalayas, at the distance of around 40 K.M. from Pindari Glacier, the college is situated at the bank of sacred river Saryu at village Ason of Bageshwar district of Uttarakhand. The college is surrounded by number of hamlets and nearby villages, therefore the college has been catering the needs of students belonging to rural hills of Uttarakhand.

The college was established as an Undergraduate college in 2005 Government vide G.O. No. 304 (1)/XXIV(7)/2005 dated 16th November 2005 and is recognized by UGC under section 2(f) of the U.G.C. Act, 1956. In 2015 the college was renamed as “Swargiya Chandra Singh Shahi Government Degree College Kapkote” after the name of Late Mr. Chandra Singh Shahi, who contributed significantly during Indian freedom movement and promoted education in the area The college was upgraded as Post Graduate college in 2021 vide G.O NO. 995XXIV-C-2/2021/11(06) 2021 Dated 14 October 2021. Presently the college offers U.G. course in ten subjects (Hindi, English, Sanskrit, History, Economics, Political Science, Education, Sociology, Drawing & Painting and Home Science) and P.G. course in five subjects i.e. Hindi, Sanskrit, English, Drawing & Painting and Home Science. Since the inception of the college, it was affiliated to Kumaun university, Nainital, Uttarakhand and 2020 onwards has been affiliated to Soban Singh Jeena University, Almora, Uttarakhand.

The college aims to make students conscious of their social responsibility through outreach programs run by NSS and NCC. Presently NSS has two units of 200 students and NCC has one unit of 96 students. In the session 2023-2024 the college has a strength of 408 students and 18 faculty members who provide engaging and interactive learning experiences and ensure that students are well-prepared for the competitive world beyond academia.

Classrooms equipped with modern smart boards, a computer lab, a comprehensive library with a reading room offers an inspiring environment for intellectual growth and holistic development of students. The institution has a close-knit family atmosphere with comprehensive student support system, designed to ensure that every student's academic journey is smooth, fulfilling and enriching. For this purpose, various committees and cells have been constituted such as student grievance redressal cell, women grievance redressal & prevention against sexual harassment cell, anti-ragging committee, career counselling, equal opportunity cell etc. which ensure overall well-being of students by providing a safe space where students can express themselves, seek assistance, and grow both intellectually and emotionally.

Vision

Empowering Minds, Enriching Souls: Nurture Excellence in the Heart of the Himalayas

In the tranquil embrace of hills, our institution envisions becoming a beacon of transformative education, fostering a vibrant community of lifelong learners, leaders, and changemakers. We are committed to creating an educational oasis where knowledge, culture, and compassion converge, shaping individuals who contribute

meaningfully to society and the world at large.

Mission

Empowering Through Education, Enriching Through Experience

In order to ensure vision, the institution has visualized missions:

Holistic Education: To provide a holistic learning experience, nurturing the intellectual, emotional, and social dimensions of our students, preparing them not only for successful careers but also for enriched, purposeful lives.

Community Engagement: To actively engage with the surrounding villages, offering educational outreach programs, healthcare initiatives, and skill development projects, contributing to the region's overall development.

Cultural Preservation: To cherish and preserve the rich cultural heritage of Uttarakhand, incorporating local traditions, art, and customs into our curriculum, fostering a deep appreciation for the region's unique identity.

Global Perspective: While deeply rooted in our local context, to imbue our students with a global perspective and a broad understanding of the interconnectedness of our world.

Quality Research: To encourage intellectual environment in college by conducting seminars, conferences, workshops and research related programs for all round development of students and teachers.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Well qualified faculty members are presently working and imparting quality education to students.
- A good strength of female students in college, empower women and foster egalitarian society.
- The institution has strong ties with the local bodies and contribute to the overall development of the region.
- The institution offers affordable education for all students.
- Government scholarship for SC/ST/OBC and EWS candidates.
- Library with 13997 books and *E-Granthalay*
- A Computer lab
- Wi-Fi facility
- Classrooms equipped with smartboards.
- Well connectivity with the main road, making accessible commute for students.
- Active IQAC and online feedback mechanism.
- Execution of outreach programs through NCC, NSS
- Scholarship for students under National Scholarship (Post Matric Scholarship for SC/ST/OBC and EWS students) Nanda Guara Scheme, Uttarakhand and CM Higher Education Promotion Scholarship, Uttarakhand.
- Organization of extracurricular activities, sports and cultural activities for holistic development of

students.

Institutional Weakness

- Shortage of books and journals in comparison to requirement of students.
- The post of library staff has not been sanctioned.
- Lack of infrastructure in terms of separate departments, girls' common room, sports facilities, conference hall and labs for practical subjects.
- Poor internet connectivity most of the time.
- Lack of fund to conduct research activities.
- Unavailability of Public transport affects attendance of students.

Institutional Opportunity

- The posts in seven subjects have been approved in Faculty of Science which shall begin from the upcoming sessions after getting the affiliation.
- Expediate approval for P.G. course in more subjects.
- Strengthen student and teacher exchange programs, skill development programs and employment opportunities through MOUs and collaborations.
- Steps can be initiated to establish solar energy system.
- New building construction for P.G. block is under process.
- Proposal has been sent to PM Usha Phase III for new construction, renovation/upgradation and equipment purchasing.
- The college can activate its alumni network to create mentoring programs, alumni-led workshops, and networking events, which can provide students with valuable industry insights, career guidance, and potential job opportunities.
- From the session 2023-2024, the Chief Minister Higher Education Research incentive scheme provides an opportunity for research project.
- Increase in research involvement of students and teachers after implementation of NEP-2020
- To start new programs and courses for multidisciplinary approach.
- Training of faculty members under *Devbhoomi Udyamita Yojna*.

Institutional Challenge

- **Financial Constraint:** Being a government college, it is difficult to find non-government funds to meet expenditure on infrastructural maintenance. It is difficult to raise funds for conducting the seminars and faculty development programs by the departments.
- **Lack of industrial exposure:** Being located in a rural area, there is lack of industrial exposure and opportunities for internship, jobs and collaborations.
- Since it's a natural disaster-prone area, it affects attendance specially in monsoon and winters and also affects water supply.
- Lack of public transport facilities for students.
- Lack of active involvement of all stakeholders in college progress.
- No mobile network in many villages in the area.
- Unavailability of technical support in local market

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As an affiliating college, curriculum of affiliating university is adopted by the institute. For effective curricular planning and delivery, the institution takes following measures-

- Prepares its tentative academic calendar
- Time tables are prepared by Time Table committee and P.G. time table by respective departments
- Syllabus and Program Outcome/ Course outcomes are uploaded on the college website.
- Orientation program is conducted for new students
- Students are informed well in advance about internal evaluation parameters.
- Books are allotted to students from library in accordance with their course.
- Remedial classes are conducted by subject teachers.
- For effective teaching-learning smart boards are used. The institution has five smart boards at present. (Three purchased till 2022-2023 and two more purchased in 2023-2024)
- Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum. The institute aims to encourage students to understand the importance of these issues by involving them through various departmental activities, NSS and NCC activities.
- Feedback from students, alumni, parents and faculty on curriculum is collected in regular meetings and through offline/ online mode. Feedback forms for students, teachers, alumni, employers, parents, are displayed on the college website for the requisite stakeholders to confidentially give the college their evaluations and suggestions. These feedbacks are analyzed and actions are taken correspondingly. Stakeholders are involved in the college activities time to time.

Teaching-learning and Evaluation

- Registration, the first stage of admission process is done **online** through Affiliating University Portal which reflects transparent and unbiased procedure in line with the norms of the Affiliating university and state government.
- From the session 2023-24 online admission has been started through Samarth Portal.
- The college has good infrastructure of ICT tools with five classrooms equipped with smart classboards.
- Average **Enrolment Percentage in the first year admission against the sanctioned seats is around 40%** in the last five years.
- **Seats filled against reserved categories (SC, ST, OBC etc.)** is as per applicable reservation policy during the last five years. The percentage of seats filled against reserved categories is **29.73%**
- During Assessment period, **Student – Full time Teacher Ratio** is **21:1**
- The institute emphasizes on student-centric approaches including experiential learning, participative learning and problem-solving methodologies to improve student's educational experiences.
- **Percentage of full-time teachers** against sanctioned posts during the last five years is **95.24%** during the last five years.
- **Percentage of full-time teachers with PhD / NET/ SLET /SET/D.Sc. / D.Litt./L.L.D.** is **100%** during

assessment period.

- Mechanism of internal/ external assessment is transparent and the grievance redressal system is time-bound and efficient. There are both offline and online channels submitting grievance at both the college and university levels. Timely action is taken to resolve the grievance. Till now there is no complaint reported regarding ragging, sexual harassment and any kind of discrimination. The following committees have been formed for grievance redressal-
- College Grievance Redressal committee, women grievance and prevention against sexual harassment committee, SC/ST/OBC grievance redressal committee.
- The POs and COs of any college reflect the ultimate futuristic vision of college for its students. The college's vision, goal, objectives, program outcomes, and course outcomes are all listed on the website. These outcomes are evaluated through internal and external assessments.
- **Pass percentage of Students during last five years (excluding backlog students) is 85.71%**

Research, Innovations and Extension

Teachers are encouraged to involve themselves in research activities through publishing research articles, writing books and contributing chapters of books for knowledge creation.

- During the last five years **nine chapters in edited books, four research papers in UGC listed journals and twenty-four research papers in peer-reviewed journals** have been published by faculty members.
- At present three faculty members are approved research guides.
- The college organized one day college level seminar on the theme “**Upgradation and Innovations in Colleges**”, **Six Days Workshop on Folk Art, One day Seminar on NEP 2020 and One day seminar on “G20”**.
- At present the library is equipped with **13997 books** with a separate reading space .The institution is registered on E- *Granthalay* and having access to web Opac digital library.
- Folk Art museum, Career counseling sessions, departmental activities, a computer lab equipped with 20 computers, wi-fi access, implementation of NEP 2020 are evident of institutions’ initiatives for the creation and transfer of knowledge/technology.
- **27 extension and outreach programs** were conducted by institution through organized forums including NSS/NCC and Anti-Drug cell with the involvement of community to encourage cultural exchange and harmony, skill development, promoting sustainable practices and increasing community awareness towards cleanliness, health care, environment conservation and their civic duties. The institute has been awarded appreciation letter for extension activities by government departments and Gram panchayat.
- The NCC officer Lieutenant Munna Joshi (asst. professor Sanskrit), did excellent work in the “Source Segregation Fortnight” as the nodal officer of Nagar Panchayat organized in Mandal khet, ward no. 1, Kapkote, in which he was awarded with the certificate of appreciation and stood at first position for his contribution in the programme.
- College has an **MOU with Uttrakhand Open University (UOU)**, and as per this MoU college is serving as study and examination centre of UOU.
- **MOUs of Department of Higher Education Uttarakhand-** Mahindra Pride Classroom Program was conducted under MOU with Nandi Foundation Hyderabad and Faculty Mentor Development Programme was attended by Dr. Munna Joshi under MOU with Entrepreneurship Development Institute of India, Ahmedabad,.

Infrastructure and Learning Resources

The College has adequate infrastructure and physical facilities.

- The Campus has two Blocks of buildings. Block one is the main building in which administrative and academic activities are carried out. Block two has one multipurpose hall and a room.
- There are **total six classrooms out of which five have smart teaching devices**. (Three smart boards till 2022-2023 and two more were purchased in 2023-2024)
- There are **two multi-purpose halls** (one in each block). The multi-purpose hall in block one is equipped with projector and sound system and has seating capacity of around 80 persons. The multi-purpose hall in block two has seating capacity of around 200 persons.
- At present the library has around 13997 books and also connected to *e-granthalaya* and is well equipped with computer and internet facilities.
- Reading room has adequate seating space with magazines and newspaper for students and staff.
- The computer lab with **twenty computers (19:1)** for hands on practice of students
- Wi-Fi facility in the main block.
- The college has established **Lok Kala Kendra (Folk Art museum)** which showcases folk instruments, utensils, agricultural tools, art, dress etc. related to culture of Uttarakhand:
- The District Youth Welfare department's sports field is adjacent to college building which is used by college for sports activities. The college has separate sports store room for equipment and kit.
- For conducting cultural activities institution has a stage in front of the main block. This open area is used for conducting cultural activities. Apart from it multi-purpose halls are also used for conducting cultural activities.
- Separate PG departments, Separate Administrative Office, Exam control room, Staff room, UOU Office, main building under CCTV surveillance, printers and scanners in office, exam, admission committee and for IQAC. 1 water cooler with RO, one sanitary pad vending machine and separate wash rooms for males and females.
- **Expenditure during assessment period- Rs 3130450 (91.18% of total budget allocated in the Assessment Period)** has been utilized for infrastructure development and augmentation excluding salary during the last five years.
- **Rs 99000 (2.88% of total budget allocated in the Assessment Period)** has been utilized for maintenance of physical facilities and academic support facilities excluding salary during the last five years.

Student Support and Progression

The institution supports students in every possible way and ensures proper participation of students in academics.

- **119 Students (41.32%) got admission in Higher Studies** in various institutions during the assessment period.
- **40.28%** of Students have benefited from Scholarships and Freeships offered by the Government during the last five years. Total number of students benefited during assessment period is 681 out of which 132 have received National Scholarship, 327 have received free mobile tablets under "Uttarakhand Government free Tablet Scheme" and 222 female students received scholarship for higher education after intermediate under Nanda Guara Scheme, Uttarakhand
- Giving top priority to the future of students, many activities were carried out by the college to enhance

their skills and develop their capabilities such as Life skills, soft skills, communication skills development and awareness in trends in technology.

- **57.46%** of students have been benefitted by Career counseling and guidance sessions during the assessment period.
- Proctorial Board, Women Grievance Redressal and Prevention against Sexual Harassment committee, College Grievance Redressal Committee, Anti- Ragging committee, SC/ST/OBC Grievance cell, Equal opportunity Cell have been formed to resolve grievances of the students on time.
- There is a proper mechanism for students' grievance redressal. Students can submit grievance through both offline and online method and appropriate action is taken to resolve the grievance. The grievance forms are available on the college website under student support tab. The QR codes displayed in the main building provide easy access to various links available on the website. Till now there is zero complaint regarding ragging and sexual harassment cases.
- Alumni- Alumni meetings are held regularly. Alumni participate in college events and support the college in nonfinancial matters. The alumni association of the college got registered in the session 2023-2024 entitled *Pahal Puratan Chaatra Samiti*.
- The students actively participate in sports. In the last five years, college student participated in a total of 16 inter collegiate sports competitions and 4 inter-university sports competitions
- During the assessment period, cultural activities like annual function, fresher party and other cultural programs were organized in the institution.

Governance, Leadership and Management

- The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization and participation in the institutional governance.
- The college has developed an atmosphere with collective participation of all the stakeholders in governance. For this, the following committees have been formed with stakeholders like IQAC, PTA, Alumni association.
- Governance policy of the college is primarily under the rules and regulations led by UGC New Delhi, Higher Education Department of Uttarakhand and affiliating University. Sometimes district and local administration also send some guidelines.
- All the permanent posts of teaching and non-teaching staffs are either recruited directly through Higher Education Department, Government of Uttarakhand or through transfer. Few posts of group C and D are sanctioned for outsource. College fill such posts through outsource companies after permission from directorate.
- e-Governance is implemented in administration, finance-accounts, student admission and support and in examination.
- Under welfare schemes, Medical Insurance scheme (State Government Health Scheme) is available for permanent staff and their family including parents. Maternity leaves, Paternity leaves, Child care leaves, earned leaves etc. are given to permanent staff as per UGC guidelines and state government leave rules. The maternity leave and Maximum 15 days child care leave per calendar year to women employee (Contractual) for taking care of their children less than 18 years old.
- The institution does performance based appraisal system through ACR(**annual confidential report**), CAS (Career advancement scheme) for teaching faculty members and (APAR) Annual Performance Appraisal Report for Non-Teaching staff.
- During the assessment period **20.2% of teaching staff attended FDPs** and refresher courses.
- College has active IQAC cell to monitor quality issues, conducting regular meetings and initiating

quality related programs. Major quality initiatives institutionalized by IQAC are Orientation Programs, Maintaining CAS, Implementation of NEP 2020, Feedback Mechanism, Upgradation of ICT facilities, Grievance Redressal, promoting extension, extra-curricular and student support activities, Maintaining conducive environment in the institute, monitoring academic activities and preparing institute for Accreditation and Ranking (NIRF and other recognized rankings).

Institutional Values and Best Practices

Gender Equity

Institution has taken various measures for the promotion of gender equity during the last five years. Many programmes have been organized by institution to sensitize students about gender equity.

Environmental Consciousness & Sustainability

The institute has constituted policy document for eco-friendly campus. The institute conducts beyond the campus environmental promotion and sustainability activities and awareness programs through NCC and NSS. There has been a compulsory paper in Environmental science in U.G. 4th semester. Under NEP, Co-curricular compulsory course on 'Environment Studies and Value Education' has been included.

Inclusive environment and Human Values & Professional Ethics

To ensure an inclusive environment an equal opportunity cell has been established. There is uniform code for all students. Number of events are organized yearly to mark days of national and international importance. Voter awareness programs are conducted and many activities have been organized under *Azadi Ka Amrit Mahotsava*

Best Practice 1-Health and Well-Being Initiatives

The institution focusses to conduct various programs and activities designed to promote and improve physical, mental and social health of students to enhance overall quality of life. Programs practiced in the institution include Yoga Sessions, Mental Health Awareness sessions, Deworming Drive, Programs on the occasion of National Nutrition Week, Safety/ Awareness Measures During COVID, AIDS awareness rallies, Sanitary Pad Vending Machine, cleanliness initiatives in the institution and community, Anti-Drug Programs and Sports activities.

Best Practice 2- ICT Initiatives

The use of ICT tools empowers both students and teachers to thrive in the fast-paced technology driven world of today. To promote use of ICT tools in the institution there are five lecture rooms equipped with Smart Boards, hall with a projector, online classes and online activities conducted on regular basis. Short lectures on YouTube channel of college are uploaded time to time. QR codes enables easy access to important links. Online feedback enables collection and analysis of feedback. A Computer lab provides opportunity to students and teachers for hands on practice.

Institution's Distinctiveness

With higher percentage of women enrolment in the institute, the institute stands distinct in its unwavering

commitment to women empowerment. Institute takes multifaceted approach to empower women through education, scholarship, skill development programs, career counselling etc. The female students have strengthened themselves not only in studies but have performed outstandingly in other activities such as cultural events, student union election, sports, NSS, NCC etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SWARGIYA CHANDRA SINGH SHAHI GOVERNMENT POST GRADUATE COLLEGE KAPKOTE
Address	Village - Ason, Post - Ason, Tehsil - Kapkote, District - Bageshwar, Pin Code- 263642
City	KAPKOTE
State	Uttarakhand
Pin	263642
Website	https://gpgckapkote.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dalip Singh Negi	05963-235453	9761799735	-	kapkotebgr@gmail. com
IQAC / CIQA coordinator	Elba Mandrelle	05963-253453	7037383386	-	elbamandrelle@gm ail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Uttarakhand	Soban Singh Jeena University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	12-09-2012	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Village - Ason, Post - Ason, Tehsil - Kapkote, District - Bageshwar, Pin Code- 263642	Rural	4.1	14399.97

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA,Arts,English Hindi Sanskrit Economics History Political science Education Sociology Drawing Home Science	36	Intermediate	English + Hindi	800	365
PG	MA, Drawing And Painting,	24	Graduation	English + Hindi	80	8
PG	MA, English,	24	Graduation	English	80	16
PG	MA, Hindi,	24	Graduation	Hindi	80	8
PG	MA, Home Science,	24	Graduation	English + Hindi	80	11
PG	MA, Sanskrit,	24	Graduation	Hindi, Sanskrit	80	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				20			
Recruited	1	0	0	1	0	0	0	0	3	13	0	16
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	2	1	0	3
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	4	1	0	5
Yet to Recruit				3

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	2	2	0	5
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	4	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	3	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1	6	0	7	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	81	0	0	0	81
	Female	284	0	0	0	284
	Others	0	0	0	0	0
PG	Male	12	0	0	0	12
	Female	31	0	0	0	31
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	19	21	35	22	
	Female	58	44	45	61	
	Others	0	0	0	0	
ST	Male	0	0	0	1	
	Female	5	4	4	4	
	Others	0	0	0	0	
OBC	Male	2	4	3	2	
	Female	7	10	17	12	
	Others	0	0	0	0	
General	Male	49	64	75	84	
	Female	165	179	189	193	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		305	326	368	379	

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college is focusing on curriculum reforms that emphasize multidisciplinary and inclusive education. With the introduction of NEP 2020 multidisciplinary/interdisciplinary approach has been successfully implemented at UG level. At present the college offers ten subjects in U.G. level and five subjects in P.G. level in Arts faculty. In science faculty seven posts have been sanctioned. The inception of science faculty shall provide opportunity to students to opt for different subject combinations as minor subjects under NEP 2020. The institution plans to foster a culture of collaboration and knowledge sharing across departments and faculties by organizing interdisciplinary seminars, workshops, and conferences.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>With the implementation of NEP 2020 from the session 2022-2023, all the students have been instructed to create ABC Id. In the session 2022-2023 students created their ABC id. In the session 2023-2024, 149 students of B.A. 1st year and 23 students of M.A. 1st year students created their ABC ID. The affiliating university is registered under the ABC. The credit transfer to ABC is done by the university.</p>
<p>3. Skill development:</p>	<p>The affiliating university's new curriculum under NEP 2020 focusses on strengthening the vocational education and soft skills of students. For this purpose vocational and co-curricular courses have been included. To promote vocational education, the following courses have been included- Drawing & Colour Studies Leadership & Teamwork Fundamental of computers Field Study Techniques & Report Writing. The training (FMDP- Faculty Mentorship Development Program) of a faculty member has been done under Devbhoomi Udyamita Yojana (DUY) , an initiative of the Department of Higher Education, Govt. of Uttarakhand which is being implemented by Entrepreneurship Development Institute of India (EDII), Ahmedabad across the state of Uttarakhand.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian knowledge system is an integral component of new curriculum, which is based on NEP 2020. The affiliating university's curricular includes the following co-curricular courses (offline) that focusses on of Indian Knowledge system- Management Paradigms from Bhagvad Gita Vedic Studies</p>

	<p>Meditation Vivekanand Studies Environment Studies and Value Education The institution has established Folk Art Museum to promote Indian art and culture and departmental councils conduct various activities to promote Indian art and culture.</p>
5. Focus on Outcome based education (OBE):	<p>Students are given specific goals to work toward, receive frequent assessments of their progress, and are provided individual feedback on how well they have succeeded. College is gradually adopting an outcome-based education system in order to solve the unemployment issue. The affiliating university's new curriculum has all of the programme and course goals clearly specified. The majority of UG-level programmes now provide vocational, co-curricular, and skill development courses</p>
6. Distance education/online education:	<p>Online education provides ample flexibility to students to learn and explore as per their requirements at their pace. During the pandemic, most of the classes were conducted online. YouTube channel of the institute was started to deliver e-content, short videos, interactive power point presentations and other online content. The faculty members also created videos for Uttarakahnd Tele Network Education YouTube channel. With offline classes being pursued at present, the faculty and students at the institute are looking forward towards blended learning as it integrates the learning experience with a humane aspect. Therefore, the students can gain from the benefit of online teaching along with face-to-face interaction with tutor and fellow pupils. Students are also advised to engage in courses offered by online portals such as Swayam, NPTEL etc. to widen their sphere of knowledge and understanding and sharpen their skills. The institution is also a study centre and exam centre of Uttarakhand Open University which offers different courses that can be pursued through distance education.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating	ELC is functional and is representative in character.

<p>faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The members of ELC are as follows Coordinator- Dr. Pawan Kumar Jha (Assistant Professor, Economics) Faculty Member- Dr. Shalini Pathak (Assistant Professor, Sanskrit) Student Representative: Kamal Shahi (B.A. V semester) Student Representative: Pooja (B.A. III semester) Student Representative: Garima Nagarkoti (M.A. I semester) Student Representative: Ajay Ram (M.A.III semester)</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Electoral literacy club of the institution aims to promote awareness, understanding, and active participation in the electoral process among citizens. It seeks to educate students and people about their electoral rights and responsibilities, including voter registration procedures, voting processes, and the significance of participating in elections. Encourage fellow students to register for voter IDs. • Institute organize the camps with the help of local BLO to help students identify and clarify issues they faced during registration. • Seminars/workshops/training emphasizing importance of student voting and ethical voting was also promoted. • The club organized awareness campaigns in community. Every year awareness campaign on electoral literacy in form of lecture, rallies, skits are organized for students and community. These programs include voter awareness campaign, promotion of ethical voting etc.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC of the institute conducted various activities to create voter awareness and advance democratic values and participation in electoral processes. The following link provides the detail of the activities. https://gpgckapkote.ac.in/wp-content/uploads/2024/05/Electoral-Literacy-ClubDS.pdf</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The ELC ensured to aware students to get themselves enrolled as voters in the electoral roll, for this purpose 103 students were given registration forms for getting enrolled as voters so that they can cast vote in Lok Sabha Election 2024.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
379	368	326	307	260

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 26

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	16	10

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.71	4.50	17.90	7.52	0.70

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Being an affiliated college, curriculum is adopted completely as framed and prescribed by the affiliating university. Till the session 2019-2020, the college adopted curriculum of Kumaun University, Nainital. From the session 2020-2021, the college came under the jurisdiction of Soban Singh Jeena University, Almora, thus the college follows the predetermined curriculum prescribed by the university. Since 2022-2023 National Education Policy 2020 has been implemented in the college. **In September 2023, the institute sent the letter regarding feedback of students and teachers on NEP 2020.** The college innovates within the established academic structures, committed to providing holistic development for its students. For effective curriculum delivery, the following steps are taken-

1. There is a **Time Table committee** which makes common time table for UG classes. The P.G. time table is prepared by the concerned departments individually which is undersigned by the principal.
2. To make the teaching learning process more effective, **Smart boards** are used by the teachers.
3. Every month information of subject wise attendance of students, teachers and percentage of course completion is checked by the principal in the prescribed **KPI format** and this data is sent for CM Dashboard.
4. **Orientation Program** is conducted for new students to familiarize them with various college committees, activities and examination process and other important information.
5. **Syllabus and Program Outcome/ Course outcomes** are uploaded on the college website.
6. All the information regarding curriculum, time table, academic calendars are also available at the college website
7. Education is a dialogic process, and it is the robust **feedback system** that gives it this accountability. Feedback forms for students, teachers, alumni, employers, parents, are displayed on the college website for the requisite stakeholders to confidentially give the college their evaluations and suggestions. Institution strives to incorporate these in all aspects of its functioning. The report of teachers' and students feedback on Syllabus of B.A. 1st semester NEP was sent to the Registrar of Soban Singh Jeena University for enrichment of syllabus.
8. The Institution prepares its tentative **academic calendar** which adheres to the academic calendar issued by Kumaun University Nainital and Soban Singh Jeena University Almora for the conduct of continuous internal evaluation on the basis of the assignments, practical, dissertation, presentation and viva voce throughout the prescribed courses in each semester.
9. Before purchasing the **books in the library**, book list is asked from subject teachers according to updated curriculum. Books are allotted to students from library in accordance with their course.
10. The students are informed well in advance about the deadline for **assignment submissions, dates for class tests and presentations** by the departments.

11. **Remedial classes** are conducted by subject teachers.

12. To ensure impartial internal evaluation, parameters of internal marks distribution are clearly communicated to students and teachers **maintain the registers for Internal evaluation** marking accordingly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 00

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five

years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution focuses on the integrated crosscutting issues like gender, human values, conservation of environment and sustainability. **Many units in curriculum cover topics related to cross cutting issues.** The institute aims to encourage students to understand the importance of these issues by involving them through competitions and activities based on these topics. The details of the programs conducted on cross cutting issues are as follows-

1. On 14th September 2018, on the occasion of Hindi Day an essay competition was organized on the topic '**National Consciousness and Human Values in Hindi Literature**'
2. On 22nd August 2019 a program was organized on the theme "**Save Daughter, Educate Daughter: Beti Bachao, Beti Padhao**" in collaboration with Women Empowerment and Child Development Department Bageshwar.
3. On 15th November 2019, a Poster competition based on **clean campus and green campus, global warming, youth again drug** was organized by Department of Drawing & Painting.
4. On 17th February 2020, a competition based on **Handicraft made up of waste material** was organized by Drawing & Painting Department
5. On 12th February 2020 an elocution competition was organized in collaboration with Nehru Youth Centre, Bageshwar. The topics of the competitions -**Save daughter, educate daughter Beti Bachao, Beti Padao, Clean India Campaign Swachhh Bharat Abhiyan and Social development.**
6. A State level online collage & painting competition based on **effects of Covid 19 on environment and society** was organized by department of Drawing & Painting on 10-06-2020.
7. A speech competition was organized on the occasion of '**International Literacy Day**' on 8th September 2021 by the department of Sociology. The title of the event was '**History of International Literacy Day and Importance of Literacy**'.
8. On 3rd March 2022, a **Speech competition on topics self-reliant India, water conservation/**

rain water conservation and painting competition on important topics of water conservation/ rain water conservation and a Poster competition based on Water Conservation was organized in collaboration with District Youth Conference under the aegis of Nehru Yuva Kendra Bageshwar.

9. A slogan competition was organized on the occasion of 'World Population Day' on 11th July 2022 by Sociology Department
10. On 5th September 2022, an extempore competition on topics related to Uttarakhand Culture and **Social and Environment issues** was organized by Department of English.
11. On 27th March 2023, a college level **one day seminar on G20** was organized under the aegis of IQAC.
12. Apart from it, NCC, NSS carry out different programs and activities to promote awareness about environmental and social concerns. The college does tree plantation programs on various occasions and nests for sparrows have been installed in the porch.
13. An oath was taken by the teachers and students to take all measures to protect Himalayas on the occasion of Himalaya Day on 9th September 2022 and 2023

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 Number of students undertaking project work/field work / internships

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 39.85

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
183	187	152	157	124

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
467	427	427	427	267

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 28.68

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
52	55	38	50	33

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
159	159	159	159	159

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 21.06

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institute emphasizes on student-centric approaches including experiential learning and participative to improve students' educational experiences. Some of the methods that have been used by the institute in this process are:

1. **Practical work**- In Drawing & Painting, Home Science and Education, students are engaged in participatory learning through Practical work.
2. **Departmental Activities**- In other departments, competitions, presentations and activities are conducted to encourage participative learning.
3. **Extension activities**- Programs conducted by NCC, NSS, ELC and Anti-Drug cell engage students in hands on experience in community service, participative learning and also develop their problem -solving skills.
4. Assignments on regular basis are given to the students.
5. Every year Departmental council members are chosen among students which encourages students to be active participants in extracurricular and co-curricular activities.

Use of ICT

The Covid-19 worldwide epidemic had a major adverse effect on the education industry. Numerous difficulties were faced by the educational community around the country to continue the learning process. Despite being located in the hilly remote area of Uttarakhand the college continued the teaching learning process by switching to a hybrid and virtual learning environment. With the implementation of NEP 2020, blended learning is encouraged for which teachers have made videos for Uttarakhand Tele Network You Tube channel. Presently, the Institute has the following ICT enabled tools:

1. **Smart classrooms**- The College is equipped with five smart class rooms where Power point presentation, e-content and audio video presentation enhances the lecture method. (3 smart boards till 2022-2023, 2 new smart boards purchased in the session 2023-2024)
2. **Multipurpose Hall with projector and sound system**- The college has one projector and screen installed in multi-purpose hall which is used by departments for presentations and competitions.
3. **You Tube channel**- The college YouTube channel displays college activities and video lectures by the teachers.
4. **Uttarakhand Tele Education Network's You Tube channel** Students are benefitted by Department of Higher Education's Uttarakhand Tele Education Network's You Tube channel also, which comprises 1000 videos on different subjects. The faculty members of the college have also contributed video lectures for the channel.
5. **Tablets for students**- The Government of Uttarakhand has facilitated the students with tablets for e contents and online classes 327 students are benefitted with it.
6. **Wi-Fi**- The college has Wi-Fi facility in Block one and a computer lab equipped with 20 Computer systems for students.
7. **Fundamental of computers** -The vocational course Fundamental of computers is taught in B.A. 3rd semester under NEP 2020. Six months free basic computer course was also conducted for female students.
8. **WhatsApp groups and online classes**- All the subject teachers have created WhatsApp groups of students. Teachers share notes, e-content in whatsapp groups. Depending on the requirement the sometimes teachers take online classes in holidays or vacation .
9. **E-Granthalaya**: Library is equipped with software of e-Granthalaya to access the library books.
10. **College Website**: College has active and updated website. The notices, activities, time tables, syllabus etc. are uploaded on website.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.24

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	18	18	18	10

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	16	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Students are told about the examination pattern in the beginning of the academic session during orientation program and it is discussed how the Cos and POs can be attained.

College has examination committee with one of the teacher as examination in-charge. This committee is responsible to conduct external exams with the help of teaching and nonteaching staff of the college. Whenever semester system was followed in the college under guidance of affiliating university, evaluation had internal and external (end semester) university assessment both. Presently in NEP internal assessment is of 25 marks and end Sem of 75 marks in each course.

Internal Assessments are conducted by the departments. Subject teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. Teachers are given free hand to design their own evaluation methods. However, it is generally divided into three categories- 5 marks are for attendance, 10 marks for assignment and 10 marks for written test/Presentation/Viva-Voce.

There are channels for resolving evaluation-related complaints at both the college and university levels. The Examination Controller and the Principal should be contacted regarding any complaints related to exams. Through the concerned department, students are informed well in advance of their exam preparation. Departments hold internal UG and PG exams. The students are clearly communicated about parameters of internal marking and all subject teachers maintain the registers for the same. The subject teachers upload the results of internal exams on the university's portal online. The teachers themselves make sure that all students' accurate information is uploaded to the portal. The student should apply to the respective subject teacher or Examination Controller if they have any complaints regarding the internal examination evaluation. The IQAC takes online feedback on curriculum time to time, which collects students' response regarding Internal Evaluation as well.

In case of any complaint regarding External Evaluation, the examination controller communicates to the

University for solution of the problem with utmost priority. There is a separate email id for communication with university for exam related issues. For speedy solutions, exam controller contacts telephonically as well. The University has also indicated information regarding RTI for Answer Book and related to Exam on its website.

For transparency and smooth conduction, CCTV cameras are installed in each exam hall and in corridor. Feedbacks are collected by students on the assessment pattern. Principal closely observe the whole assessment process in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution has adopted Outcomes Based Education as offered by the affiliating university. POs and COs are drafted by board of studies of the university, approved by academic council of the university and is reflected in syllabi of each course. The College has adopted POs and COs as mentioned in the syllabus of university. Changes have been made wherever needed. College displays its programme outcomes and course outcomes on the college website through syllabus. POs and COs are drafted for all the UG programmes. The syllabus of each course contains POs, PSOs, COs, and scope of the programme/courses. Syllabus is provided to students in soft copies by the subject teachers and POs, PSOs, Cos are clearly communicated and elaborately explained to the students in the beginning of each semester. The outline of various outcomes is discussed in orientation program also at the beginning of the year

Each department's syllabus, together with the POs and COs for each specific course is available on the college website. Students receive a full description of the curriculum, POs, COs, and the range of the program/courses at the beginning of each semester. Feedbacks are also collected by stakeholders on syllabus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Programme outcomes and Course outcomes are evaluated through following methods

- 1. Direct Evaluation Process-** POs are assessed with the help of Course outcomes of the relevant programme through direct evaluation process. The affiliating University conducts examinations per semester through which the institution measures programme outcomes based on the course attainment level fixed by the programme. Since academic session 2022-23, NEP curriculum has been implemented. Now each course is of 100 marks with 25 marks in internal and 75 marks in end semester exams. To pass the course, student has to secure minimum 33% in end sem (out of 75) and 33% in total 100 marks. In a course of qualifying nature, passing marks are 40% without any internal assessment. Marks are converted into letter grades as specified by the university and then converted to SGPA and CGPA. The college examination committee prepares the result of all courses of UG which is shared with concerned departments to take necessary actions for attainment of COs. The P.G. Departments prepare results of P.G. which are verified by college examination controller and the principal.
- 2. Internal Assessment:** Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical examinations, appointed by the University through Viva-Voce and practical files.
- 3. Feedback Evaluation:** The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject, course and syllabus outcomes and to understand the impact of teaching learning process.
- 4. Participation of students in the extra-curricular and co-curricular activities** also play important role in the evaluation of the outcomes. Participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Students are monitored continuously through their participation in the curricular, co-curricular and extracurricular activities. Such participation also plays an important role in the evaluation of the outcomes.
- 5. Students Progression to higher studies** reflects attainment of PO and CO.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 85.71

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
61	78	72	65	48

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
75	91	90	68	54

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.41

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has always promoted an ecosystem for innovation and skill development. The following steps have been taken to promote it-

1. Departmental Councils conduct activities to promote skill development, through various activities.
2. Career Counseling Cell invites experts from different field to disseminate knowledge of their field thereby assisting students in skill development.
3. The library of the college is equipped with 13997 books.
4. The library has a separate space for reading room enabling students to access reading material.
5. The college is registered on E-*Granthalay* and has access to Web Opac Digital Library.
6. **Folk Art Museum** has been established in the college for enhancement of academic studies about the folk traditions of Uttarakhand.
7. **Six days workshop on folk handicraft** making was conducted in the institute.
8. Three faculty members are approved research guides at present.

9. As per NEP students are instructed to join at least one vocational course and this helps students to inculcate good employability skills as well as skill development practices.
10. To promote Indian Knowledge System the following co-curricular courses are implemented- **Management Paradigms from Bhagvad Gita, Vedic Studies, Meditation and Vivekanand Studies.**
11. Every year International Yoga Day (21st June) is celebrated in the college and students are made aware about importance of Yoga.
12. The mode of teaching is bilingual (Hindi-English), most of the teachers have knowledge about regional language and culture which helps in transfer of knowledge in a better way.
13. **R&D committee** and **IPR cell** are also formed in the institute.
14. The computer lab is equipped with 20 computers.
15. Wi-Fi facility is available in block one.
16. The college has organized college level seminars/workshop on following topics-

In the session 2019-2020 a College level **One Day Seminar on Upgradation and Innovations in Colleges** was organized

In 2021-2022 a College level **Six Days Workshop on Folk Art** (Ringal Handicraft) was organized.

In 2022-2023, **College level one day Seminar on NEP 2020, One Day College Level Seminar on “G20”** were organized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.12

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	00	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.08

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	00	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The extension activities have likely had a significant positive impact on the neighbourhood community, addressing various social issues and sensitizing students to these challenges. Through these activities, students have developed essential life skills, empathy, and a strong sense of social responsibility, contributing to their holistic development as socially conscious individuals. Here are some potential outcomes and impacts of these activities over the last five years, specifically focusing on how they sensitize students to social issues and contribute to their holistic development:

Increased Community Awareness:

Cleanliness and awareness programs conducted by NSS and NCC have increased awareness within the community about environment conservation and health care. The students involved in rallies such as AIDS awareness rally, anti-drug awareness rally, Covid 19 awareness rally etc. learnt about real world challenges by the community, fostering empathy and understanding of diverse social issues.

Cultural Exchange and Harmony

In camps organized by NCC and NSS students learn about cultural diversity and the importance of cultural exchange in building tolerant and inclusive societies, fostering a broader worldview.

Skill Development: Participation of students in one day camps and 7 days camp camps conducted by NSS have helped the students to gain knowledge and skills in organizing events, leadership skills, team work skills, hence enhanced their communication and interpersonal skills.

Civic Duty: Awareness Programs have helped the community and students to realize a sense of civic duty, understanding the role of active citizenship in addressing social issues and become responsible members of society. NSS' Rally on National Voters Day on 25-01-2019, Voter Awareness Rally on 22-03-2021 made the community and students realize the importance of voting and foster the spirit of becoming responsible citizen of the country. "Flag on every house: *Har Ghar Tiranga* Rally" fostered the patriotic feeling among students and in community.

Promoting Sustainable Practices:

Outreach Programs addressing to the specific needs such as Water Conservation awareness, eradication of plastic use has fostered a sense of responsibility in community as well as students. awareness against use of polythene and anti-drug awareness program in Ason village on 16th December 2018, Camp under Namami Ganga program on 24-03-2021 in which students cleaned the bank of Saryu river, Water Conservation Rally organized on 25th March 2021, Awareness program under Sparsh Ganga 17-12-2021, Cleanliness & awareness program against polythene organized on 22nd March 2022, Awareness program on Water conservation on 25th March 2022, Awareness Rally about plastic eradication on 1st August 2022, Rally & Awareness on water conservation on Sparsh Ganga day On 17th December 2022.

Anti-Drug Cell- The institute has constituted anti-drug cell which conducts outreach programs to raise awareness against drugs. It has impacted students to stand against drugs/tobacco/ alcohol and students have actively participated in outreach programs to create social awareness against the issue.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College has continuously organized several extension and outreach activities for benefits of community. These activities were organized through various committees of college under NSS, NCC and Anti-drug cell. The college has made serious efforts to make the participation of all the local representatives, local government bodies, local elected bodies and renowned experts of this area in such extension activities. In this way college has earned a good faith in community for its social work through college students, teaching and non-teaching staff. Local elected bodies and government bodies have

expressed their satisfaction and pleasure through sending recognition letter to college for organizing such fruitful extension activities. The details of issuing authorities of recognition letter are described in the following-

- 1- **Recognition received from in-charge medical officer (Community health centre Kapkote)**, for cleanliness campaign at CHC kapkote on 9th August 2018.
- 2- **Gram Pradhan- Village Ason-** For extension Activities done by NSS in the session 2021-2022.
- 3- **Gram Pradhan- Village Bhayun-** For extension Activities done by NSS in the session 2021-2022.
- 4- **Gram Pradhan- Village Ason-** For extension Activities done by NSS in the session 2022-2023.
- 5- **Gram Pradhan- Village Bhayun-** For extension Activities done by NSS in the session 2022-2023.
- 6- **Police Department Kapkote-** For extension Activities done by Anti-Drug Cell in the session 2022-2023.
- 7- **Community Health Centre-**For extension Activities done by Anti-Drug Cell in the session 2021-2022, 2022-2023
- 8- **Appreciation letter by Additional Cheif Medical officer, Bageshwar-**For extension Activities done by Anti-Drug Cell in the session 2021-2022, 2022-2023
- 9- **D.M. Bageshwar- Fisrt Prize awarded to Dr. Munna Joshi as a Nodal Officer** (Nagar Panchayat Kapkote) for his contribution in **Fortnight Source Segregation campaign** conducted at Ward 01- Mandalkhet, Bageshwar.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 5

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	01	01	01

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 1

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College has adequate infrastructure and physical facilities. Necessary and systematic steps are taken occasionally for the upgradation of learning resources and infrastructure development. Presently new P.G. Block is under construction. College has two blocks, **the main block** is three storied building having administrative space, staff room, departments and Drawing and Painting department cum laboratory on ground floor. On the first floor there are library cum reading room, computer lab, one seminar cum conference Hall, examination control room and Home Science department cum laboratory. There are six classrooms and a student union room on the second floor. **The second block** has one hall and one room. The maintenance of equipment/ instruments is done through annual grants received from the state government and other related funds in the College.

Physical and Academic Facilities

1. To motivate e-learning, the college has a well-furnished **5 classrooms (out of total six classrooms) equipped with Smart Boards.**
2. There is a well-managed and maintained **seminar-cum-conference** hall with projector and sound system for academic activities/ cultural activities with a seating capacity of around 80 persons.
3. One **computer lab** equipped with 20 computers for students and teachers.
4. The **library** contains around 13997 books. It is also connected to E-*granthalaya* and well equipped with computer and internet facilities. **Reading room** has adequate seating space with magazines and newspaper for students and staff.
5. The college has established **Lok Kala Kendra (Folk Art Museum)** which showcases folk instruments, utensils, agricultural tools etc. related to culture of Uttarakhand.
6. **The Principal office** has internet connection, computer, inverter, ups and LED screen for CCTV.
7. All the floors of main building have **CCTV** surveillance.
8. Drawing & Painting and Home Science departments have classroom cum laboratory.
9. **Wi-Fi** connectivity in main block.
10. Office is equipped with all required facilities.
11. Examination control room has required space and facilities.
12. One room for students' union
13. The college is also registered as one of the study center of **Uttarakhand Open University, Haldwani (UOU)**. There is one separate room for UOU office with computer facility and printer.
14. Provision of fresh and pure drinking water is available for students and staff.

15. Separate male/female washrooms for students and staff members. One washroom on ground floor for people with special need.
16. One **Sanitary Pad vending machine** in female students' washroom.
17. Touchless hand sanitizer machine installed during Covid by U.O.U

Facilities for cultural facilities

1. The second block has **one hall with a seating capacity of 200 people** which is used for conducting cultural activities such as annual function.
2. The college has a **open stage** with adequate seating area in front of the main block for cultural and other activities.

Facilities for sports-

1. The District Youth Welfare department's sports field is adjacent to college building which is used by college for sports activities.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 96.85

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.71	4.50	17.87	7.05	0.18

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library is intended for enhancing the academic, intellectual, informational, inspirational and spiritual requirements of the academia with its rich resources and services. The principal allocates the available budget time to time for library upgradation.

1. The library has a collection of around 13997 text books and reference books in print.
2. The library has e-*Granthalaya*. (e-*Granthalaya*. A Digital Agenda for Library Automation and Networking (egranthalaya.nic.in) The bibliographic details of all the documents in library can be searched online remotely through the Online public access Catalogue through android based mobile app or from the college library link available on the college website.)
3. Digitalized issue and return of books through e-*Granthalaya* helps in library management.
4. All the books in the library have barcode which helps in easy issue and return of books.
5. The library is Wi-Fi enabled provided with computer access to browse online contents.
6. The library has reading room with books, magazine and newspapers with seating capacity of around 35 persons. The students utilize their spare time in reading room.
7. The e-*Granthalay* also generates library visitors log report.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

In spite of all financial constraints and a remote hilly area college 's IT facilities are regularly updated.

Smart Classrooms

To enhance the experience of teaching learning the college purchased two digital teaching devices in the session 2020-2021. After seeing the positive impact of the digitalized teaching the college purchased one more digital device in 2021-2022. The college further purchased two more digital teaching devices recently in the session 2023-2024. Thus, presently there are 5 rooms with smart boards where teachers teach through online videos, ppt etc.

Computer Lab

The college has a separate computer lab with 20 computers. The room is used by both students and teachers. A six-months certificate computer program for girl students was organized in the college under the “*Beti Bachao, Beti Padhao*” scheme sponsored by Women Empowerment & Child Development, Bageshwar.

Wi-Fi

In the session 2023-2024 the college got installed 2 routers to enable main block of the college fully wi-fi. It is available for all staffs and students.

Online Learning

1. The college has You Tube channel in which teachers upload video lectures time to time and also send videos for Uttarakhand Tele Network YouTube Channel.
2. In the session 2021-2022 student were facilitated with free Tablet (with latest composition) by direct bank transfer (DBT) under Chief Minister scheme. This initiative strengthened students to use IT facilities in college campus.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 18.95

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 20

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student’s usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 3.06

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0.47	0.52

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 40.18

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
379	106	100	60	14

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 51.65

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
329	235	32	171	80

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 41.32

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	26	26	16	19

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
48	62	63	65	50

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	3	2	9	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Yes, the college Alumni Association has been registered in the year 2024 entitled *Pahal Puratan Chaatra Samiti*. The Alumni Association meetings are conducted time to time meetings. Alumni contribution is described in the following:

1. Alumni are kept in various committees of college, especially in IQAC committee; they are invited in the meeting of committees and share their suggestions.
2. Alumni keep watch on college development and make efforts for the progress of the college at local as well as state level.
3. Alumni motivate the students to take admission in our college, to participate in college activities actively. They communicated college information to the students residing in remote areas. During

admission process, alumni guide the new students for admission procedure

4. Till now, alumni have no direct financial contribution for college, but they help in approaching public representatives and communicating the message to them in regard to resource mobilization.
5. Alumni participate in college functions and programs and motivate the new students.
6. Alumni regularly visit the college and discuss the college progress with principal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision statement of the institute is “**Empowering Minds, Enriching Souls: Nurture Excellence in the Heart of the Himalayas**” In order to visualize its vision the institution has its mission of “**Empowering Through Education, Enriching Through Experience**” The institutional governance and leadership are in accordance with the vision and mission of the institute which is visible in-

NEP Implementation:

The institution ensured implementation of NEP 2020 from the session 2022-23. The leadership ensured that the NEP’s principles are understood and implemented effectively for which a college level seminar was conducted on 21st September 2020 for faculty members to have comprehensive understanding of NEP’s principles. On 24th September 2020, a letter mentioning suggestions regarding NEP implementation was sent to Directorate of Higher Education. For the students taking admission under NEP 2020, a college level seminar was organized on 10th August 2022 by IQAC. It was ensured that students were explained about NEP in orientation as well. To ensure flexibility and choice for students, the institution offers vocational courses as prescribed in syllabus by Soban Singh Jeena University and choice in minor elective subjects.

Sustained Institutional Growth

The institution has ensured sustained growth through continuous improvement and adaptability. The institution began in 2005 as UG college offering B.A. in five subjects. Focusing on its vision and mission, the institution has continuously made efforts to upgrade and presently running as a post graduate college offering graduation in ten subjects and Post graduation course in five subjects. The efforts are being made for Post graduation in other subjects as well. In 2023, a letter has been sent to directorate of Higher Education Uttarakhand for creation of PG Posts in History, Education and Sociology. The posts for faculty of science at undergraduate level have been approved in six subjects vide G.O. no. 167129/XXIV-C-2/2023/? -52640, dated 06th November 2023 and a post in Geology already existed. The affiliation panel has been conducted for faculty of science and the institute awaits the approval from the Governor office. With the inception of faculty of science the institute will be able to implement multidisciplinary approach under NEP 2020 . The institution has also focused on enhancing infrastructure by incorporating modern technologies- smart board in lecture rooms which has elevated learning experience of students.

Decentralization and Participation in Institutional Governance

The institution's leadership believes in empowering departments and faculties, enabling them to make decisions that directly influence the student experience. For this purpose, the institution implements policy decisions directed by the Directorate of Higher Education, finance, infrastructure, etc. with the help of members of the College Committees. This decentralized approach fosters innovation, creativity, and a sense of ownership among the staff, creating an environment where everyone is a stakeholder in the institution's success. The leadership encourages active involvement from students through departmental councils, cultural council and student union. The institution seeks to identify areas of improvement through feedback mechanism.

Institutions' short term and long-term perspective plan

The Short-term and long-term Institutional Perspective Plan is meticulously crafted. The institution's short-term perspective plan focuses on immediate priorities, aiming to enhance academic quality, infrastructure, community engagement, and financial sustainability. The long-term perspective plan aims to position the institution as a multidisciplinary hub of learning, focusing on academic excellence, cutting-edge infrastructure, community engagement, industry collaboration, and financial stability.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college is headed by the principal of the college. However, the policies and procedural modalities are made centrally by the Directorate of Higher Education of Uttarakhand Government. The institution is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures as depicts by the organogram of the college.

Administrative Setup: The principal primarily guides the institute in Academic Progress, Administrative Matters and Admission processes. The administrative setup is decentralized by constituting various committees/ Associations/ Cell to attain continuous quality in functioning of the college. The Principal is also Chief Information Officer of the College and involves in all the administrative and planning including the Academic Calendar. The Examination in- charge monitors all the Examination Process. Faculty members play an important role in executing Curricular, co-curricular and other Programmes. Head of the Department involves in preparing the time table. Department Councils are constituted by the respective department faculty members and various co-curricular

Activities and other extra- Curricular activities are conducted for the students. College has Proctorial Board. Chief Proctor is responsible for maintaining the discipline in the College and also redresses the Grievances with College grievance redressal committee. Data compilation of the whole process is done by the Non-Teaching Staff particularly by Senior Administrative Officer and Junior Assistant.

Deployment of institutional Strategic/ perspective/ development plan: The college is continuously working to facilitate a student centric development, enhance social relevance of the institution, strengthening spiritual vitality and identification of sources for mobilization of funds. In admission process, students are admitted in the first semester of UG and PG courses through their merit in previous qualifying examination against the fixed number of seats available in each course of the college. The students themselves register online on University portal for admission and thereafter contact respective admission committees.

The principal assigns different sort of college duties and responsibilities to the staff members according to their interest, aptitude and capabilities by forming various committees so as to utilize their abilities to the maximum in the progress of the college. Beside various committees, a student union is elected by college students. Representation of student union is important for decision making and strategic planning.

Appointment, Service Rules and Procedures: The selection procedure for Principal and Teaching Staff is as per the rule and regulations of Uttarakhand State and UGC Guidelines. For the Principal/teaching staff /non-teaching staff; service rules and regulations/code of conduct are as per the State Government of Uttarakhand. For the appointment of assistant professor, Uttarakhand Public Service Commission provides advertisement for vacant seats in the Government Colleges of Uttarakhand. The Guest Faculty teachers are appointed by Directorate of Higher Education, Uttarakhand through Merit and Interview and Temporary Teachers are appointed by the principal on API basis on the direction given by Directorate of Higher Education Uttarakhand. The appointment of Principal is done by DPC (Departmental Promotion Committee) as rule and regulation made by State Government of Uttarakhand. The appointment of Clerical staff is done by UKSSSC of Uttarakhand. The appointment of Fourth-Class Employee is done by UPNL (Uttarakhand Purv Sainik Kaliyan Nigam Limited).

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System

- Permanent employees of college (Teaching and non-teaching both) fill Self-Appraisal form every year at the end of financial year for the period of 1st April to 31st March, known as Annual Confidential Report (ACR).
- Since session 2021-22, this system is completely online on IFMS portal of Uttarakhand. ACR is finalized after three stages at the scale of 0 to 10.
- For Principal, Director HEUK is reporting officer, In-charge Secretary HEUK is reviewer officer and Principal Secretary HE is accepting authority.
- For teaching staff, Principal is reporting, Director is reviewing and In-charge Secretary is accepting officer.
- For non-teaching staff, Principal is reporting, deputy director is reviewing and joint director is accepting authority.
- After complete process, an employee can see the grade and remarks of three stages online through his own login on IFMS portal. In case employee is not satisfied, he may submit appeal.

Welfare Schemes for Teaching and non-teaching staffs

- Medical Insurance scheme of Rs. five Lac only every year (State Government Health Scheme -SGHS) for permanent staffs and their family including parents is available.
- Group insurance scheme
- Gratuity, provident fund, pension and encashment of earned leaves for the staff as per government rules at the time of retirement
- Timely disbursement of salary /arrears & other encashment
- Loans from GPF

- Casual leave, medical leave, study leave, full paid maternity-paternity leave, and child care leave, etc.
- Special casual leave of 15 days for permanent teachers for seminar/ workshops, external examiner in practical, exam evaluation etc.
- Uniform allowance to class IV employees
- If an employee has any casualty with him in service period, the dependent may get job at his place depending on the eligibility. Such case is forwarded to Directorate HE UK.

Career Advancement Schemes

- Promotion of Principal is through Departmental Promotion Scheme as UG College Principal, PG College Principal, Joint Director and Director on the vacant posts of HEUK.
- Career advancement scheme of teaching staff is according to UGC norms, for which forms are submitted when asked by Directorate HEUK. This system is completely online through session 2022-23. CAS forms are submitted on Samarth portal of HEUK, checked by IQAC of the college and forwarded to directorate HEUK by the Principal through Samarth portal. The committee formed at directorate level forwards it to Secretariat after thorough checking, review and interview, where it is accepted and granted. The CAS form is in accordance with UGC guidelines
- Non-teaching staff has assured career advancement schemes at ten years if eligible.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.5

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	0	1	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 18.18

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	04	04	02	02

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	04	04	03

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Mobilization of Funds

1. Earned income of the institution is from the Fee collected from students in the following heads:

- (i) Tuition Fee
- (ii) Practical fee
- (iii) I card Fee
- (iv) Computer fee
- (v) Facility Maintenance fee
- (vi) College Magazine fee
- (vii) Sports Fee
- (viii) Cultural Activity fee
- (ix) Library fee
- (x) Career Counselling

2. State Government Funds Allocation under following heads

- (i). Grant-in-aid for salary
- (ii). Infrastructure Maintenance
- (iii). Travelling Allowances
- (iv). Miscellaneous Expenses
- (v). Office expenses

3. RUSA Fund for construction and new facility augmentation.

4. Optimal Utilization of Funds: The college utilizes funds for:

- 1. New Infrastructure Development and Infrastructure Maintenance
- 2. Salary
- 3. Procurement and maintenance of Equipment
- 5. Student Support (Student Union expenses and Freeship)
- 6. Conducting Extension Activities
- 7. Sports Promotion Activities
- 8. Cultural and Academic Activities
- 9. Library Expenses
- 10. Examination Expenses
- 11. Electricity, Internet bills

Every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditures (recurring and non-recurring) are incurred through cheques. Quotations are called for and prices are compared and GEM portal is used for more transparencies. The purchase is done by the college from the amount received in various standard heads under the purchase procurement rules. Till 25000 the fund is utilized as per market survey, after 25001-250000 college invite quotations and above 250000 college invites open tender for proper utilization of funds. Funds are made available by the state government in various standard items, which are done by the college under the purchase procurement rules. Till 25000.00 the fund is utilized as per market survey, after 25000-250000 college invite quotations and above 250000 college invites open tender for proper utilization of funds. The college also utilize its resources as an additional educational option under The Uttarakhand Open University.

The Institution has formed a Purchase Committee for the purpose. Separate accounts are maintained for all the grants, so as to use the financial resources efficiently and effectively. Departmental Accession Register, Stock Registers/Purchase Registers are physically checked and verified. Internal Audit committee conducts internal audit of finance at the end of each financial year. External audit is conducted by the team appointed by Principal Accountant general (Audit, Uttarakhand) for rigorous finance audit. The external audit of college was done in 2023 and 2024. The report of 2024 external audit is still awaited.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of the institute was established in the year 2018. The IQAC has been fostering a culture of quality and excellence in the institute since its establishment.

- 1. Fair Admission:** The IQAC ensures fair admission process by guiding admission committee in counselling process of students and by displaying proper merit list.
- 2. Orientation Programs.** The IQAC organizes orientation program for new students to familiarize them with college environment every year. In the year 2020 and 2021 new faculty members joined the institution, the IQAC organized college level orientation program for faculty members to familiarize them with service rules, leave rules, CAS etc.
- 3. Maintaining of CAS:** The IQAC assists faculty members in maintaining and updating their academic and professional portfolios, which are essential for CAS assessments.
- 4. Implementation of NEP 2020:** The IQAC has ensured to take steps for smooth implementation of NEP 2020 in the institute. For this purpose, college level seminars for teachers and students were organized.
- 5. Fair Internal Evaluation:** The IQAC has ensured that internal evaluation is done fairly. For this purpose, the departments maintain the proper record of internal marks of students which are checked by the principal.
- 6. Feedback Mechanism:** The IQAC takes regular feedback from all the stakeholders. It analyses the feedback and takes appropriate action to resolve any query, demand or suggestions given by the stakeholders. The suggestions regarding curriculum are sent to university.
- 7. Promotion of research:** The IQAC encourages Faculty members to undertake research projects, publish papers, and participate in conferences.
- 8. Upgradation of ICT facilities:** The IQAC of institute has ensured upgradation of ICT facilities

in the institute. On IQAC's suggestion, smart teaching devices have been purchased time to time. Computer lab, wi-fi facility, CCTV cameras have been set up. YouTube channel of the institute was started and online classes and activities were conducted during the COVID lockdown period.

9. **Infrastructure & Resources:** The IQAC plans and gives suggestions regarding upgradation of the infrastructure to meet the growing needs of the institution. Presently the P.G. block of arts faculty is under construction.
10. **Grievance Redressal:** The IQAC ensures that the grievances of the students, staff and teachers are addressed and resolved timely. Both online/offline way of submitting grievance is available in the institute. Various committees are formed to address and resolve any grievance.
11. **Accreditation and Ranking:** The IQAC has ensured preparation and participation of the institution for NAAC, NIRF and SIRF.
12. **Monitoring of academic activities:** The IQAC ensures monitoring of academic activities such as students' attendance, course completion, research papers of faculty members by collecting monthly KPI (Key Performance Indicator) report of the faculty members every month.
13. **Promote Activities:** The IQAC ensures that extension activities, extra-curricular activities, student support activities are conducted. Activities under NCC, NSS, Career counselling, sports, cultural programmes, anti-drug programs, competitions by departmental councils etc. are conducted time to time.
14. **Maintaining of the conducive environment in the institute:** The IQAC ensures to maintain conducive environment for learning in the institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equity refers to the process of being fair to women, men, and people of all gender identities, and ensuring that they have the same opportunities, resources, and rights, and are protected from discrimination. The following measures have been initiated by the institution for the promotion of gender equity during the last five years.-

1. Both male and female students get equal opportunities in sports, cultural, departmental and extension activities irrespective of sex, race, color, language, religion, political or other opinion.
2. The principal, administrative staff and faculty members are supportive and accessible to all students.
3. There is separate He and She toilets for students, teachers and staff.
4. **Admission policy:** No discrimination is done in admission on gender basis. 30 % Horizontal reservation is available for girl students.
5. Separate She toilets for female students with Sanitary Pad Vending machine.
6. Safety Measures- CCTV cameras have been installed in college corridors inside and outside.
7. **Women Grievance Redressal & Prevention Against Sexual Harassment committee** is formed to safeguard and promote the well-being of all women employees and students of the college
8. **Co-curricular and extra-curricular activities:** The institute conducts various activities/ programmes to promote gender equity. Programmes on International women's day, activities on the theme save daughter, educate daughter, awareness programme for female students are conducted to sensitize students.
9. The majority of female teachers act as a source of inspiration for female students.

The institute is located in rural hilly area where women have been disadvantaged, the institution aims to address and rectify this social imbalance. Hence, the institute has been able to achieve its goal of women empowerment by providing education and exposure to girls in this hilly rural area. At present the institute has majority of female students which is one of the distinctiveness of the institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The following initiatives have been taken by the institute to ensure an inclusive environment that values diversity in terms of culture, regional, linguistic, communal socio-economic and other diversities and to sensitize students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens

Equal Opportunity Cell: The Equal Opportunity Cell has been constituted in college since the session 2019-20.

SC/ST/OBC Grievance Redressal Cell- SC/ST/OBC Grievance Redressal Cell has been constituted to strive towards preventing caste-based discrimination in all activities.

Uniform for Students

The college uniform brings all the students at par with one another irrespective of their caste, creed, region, community, religion, etc.

Participation of students in activities: The institution ensures maximum participation of students in various activities. The participation in sports, cultural activities, extension activities, departmental activities, formation of departmental council, student union etc. promote feeling of oneness among students.

Observation of Sadbhavna Diwas-Sadbhavan *Diwas* or Harmony Day is observed on 20th August every year all over the country. The institution encourages national integration, peace, affection, and communal harmony among students, teachers and staff by observing this day.

Programs on International Mother Language Day-International Mother Language Day is an observance held annually on 21st February worldwide to promote an awareness of linguistic and cultural diversity and multilingualism. Different departments of the institution organize various activities to inculcate linguistic awareness among students.

Uttarakhand State Foundation Day: Uttarakhand State was formed on 9th November 2000 as India's 27th State, since then 9th November is celebrated as Uttarakhand State Foundation Day. It serves as a reminder of common roots that bind people together and promotes a sense of harmony and unity among people contributing to more cohesive and integrated society.

Voter Awareness Programs:The institution ensures to sensitize students about the importance of participation in an electoral process through ELC and various activities such as programs on National Voter's Day (25th January), rallies and competitions.

Celebration of National Festivals and other days of importance: Independence Day, Republic Day,

Gandhi Jayanti & Lal Bahadur Shastri Ji's Birth Anniversary are celebrated every year to commemorate significant events in the country's history and to honor the struggle and sacrifices made by freedom fighters and leaders.

Programs on Azadi ka Amrit Mahotsav: The institution has conducted various programs and activities under Azadi Ka Amrit Mahorsav to promote sense of national integrity while creating a sense of oneness among students by conducting group activities.

Sports Activities: Different sports activities are arranged for students for their participation without any discrimination on any basis.

Day and Night NSS Camp: Every year Day-Night NSS camp is organized for 7 days, where students live together harmonizing cultural, linguistic and socio-economic diversity

Participation in Yuva mahotasava: Students of the institute have participated in Yuva mahotsava, district level competition.

Environmental studies and Value Education , B.A. 2nd semester co-curricular paper under NEP 2020, provides knowledge of environmental issues and promotes human values among students.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Title of the Practice: Health and Well-Being Initiatives

Objective of the practice

- **Promotion of healthy life style**
- **Prevention of Substance Abuse**
- **Improving Academic Performance**
- **Raising Awareness**

The Context

Health and well-being initiatives refers to various programs, policies and activities designed to promote and improve the physical mental and social health of individuals and communities and to enhance overall quality of life. Designing and implementing effective health and well-being initiatives requires careful consideration of various contextual features that needed to be addressed to create these programs effective, accessible and beneficial for all college students. Some of these factors include:

- **Student Mental Health**
- **Peer Pressure and Substance abuse**
- **Sexual health**
- **Work Life Balance**

The Practice

At Swargiya Chandra Singh Shahi Government Post Graduate College Kapkote, health and well being initiatives encompass a wide array of programs addressing both the physical and mental aspects of health of students to empower them to healthier life style and develop essential life skills. The health and well-being programs practiced in the institution include:

1. **Yoga Sessions:** The institution ensures to encourage students, teachers and staff to practice yoga. Yoga sessions are conducted on 21st June (International Yoga Day) and on various occasions.
2. **Mental Health Awareness:** On 25th February 2020, a mental health awareness program was organized in the institution in collaboration with Health Department Bageshwar.
3. **Deworming Drive:** Deworming drive is conducted time to time to prevent health issues related to intestinal worm infestation.
4. **Programs on the occasion of National Nutrition Week:** National Nutrition Week is observed from 1st to 7th September annually.
5. **Safety/ Awareness Measures During COVID:** The institution ensured to take all necessary measures to prevent spread of COVID. . RTPCR test and Rapid tests of college students and staff were also conducted in collaboration with Community Health Centre Kapkote.
6. **AIDS awareness rallies:** AIDS awareness rallies are organized by N.S.S. emphasizing prevention strategies, including safe sex practices, regular testing and support for people affected by HIV/AIDS.
7. **Sanitary Pad Vending Machine:** The sanitary pad vending machine installed in students' she toilet ensures access to sanitary product easily.
8. **Cleanliness initiatives in the institution and community:** The cleanliness campaigns in the institution and community organized by NSS, highlight how cleanliness prevents spread of diseases, creating a safer living environment.
9. **Anti-Drug Programs:** The institution has anti-drug committee that plays a pivotal role in promoting safe and healthy educational environment through various initiatives such as awareness program, rallies, competitions, the anti-drug cell educates students about the risks associated with substance abuse and addiction.
10. **Sports activities:** The institution promotes participation of students in sports activities that offers a wide array of physical and mental health benefits to students.
11. **Wellness of other beings:** The institution has installed nests for sparrows in the porch.

Evidence of success

- Improvement in the overall health of students and demonstrated by reduced absenteeism due to illness.
- Rise in participation in sports and health awareness programs
- Creation of a supportive and inclusive campus environment

Problems Encountered and Resources Required

- Lack of health care centres, yoga centres and health focussed NGOs
- Lack in fund for establishment of gymnasium

Best Practice 2

Title of the Practice- ICT Initiatives

Objective of the Practice

- Enhancing learning experience
- Develop digital literacy
- Improving access to education
- Efficient administration

The Context

Using of ICT tools in colleges come with its own of challenges and considerations. Addressing these contextual issues is crucial to ensuring successful integration and effective use of technology in the educational environment.

The Practice

In the contemporary educational landscape, the integration of ICT tools is not just a luxury but a necessity. The use of ICT tools empowers both students and teachers to thrive in the fast-paced technology driven world of today. At Swargiya Chandra Singh Shahi Government Post Graduate College Kapkote, the following initiatives have been taken to promote use of ICT tools.

- 1. Projector and Smart Boards:** The institution has one multipurpose hall equipped with a projector that is used by different departments to conduct activities. Presently there are **five lecture rooms equipped with Smart Boards** that are used by faculty members for teaching purpose.
- 2. Online classes:** During Covid 19 pandemic there was regular teaching learning through online classes.
- 3. Online activities:** The institution focused not only on conducting online classes but also conducted online competitions and activities for students, fostering the sense of normalcy and routine amidst a global crisis.
- 4. Institution's Website:** The institution has provided online feedback form for alumni, parents and other stakeholders, registration form for alumni, Grievance forms, Syllabus, Program Outcomes, Course Outcomes etc. , which make it a dynamic platform that enhances accessibility and communication.
- 5. Institution's Social Media accounts and WhatsApp groups of students:** The Institution has

two social media platforms i.e., YouTube channel and Facebook Profile. The Facebook profile came into existence in 2019 and the YouTube channel began in 2020 during COVID.

6. **Computer Lab:** The institution has a computer lab that serves as a platform for digital literacy among students.

7. **Wi-Fi:** The institute has wi-fi facility for both students and teachers, making easy access to online resources.

8. **E-Granthalaya:** The institution has been using E-granthalaya since the session 2020-2021.

9. **ABC ID:** With the implementation of NEP 2020 in the session 2022-2023, the institution has ensured that students have created their ABC id.

10. **Teachers' upgradation through online FDP, Refresher course and webinars:** The faculty members of the institute upgraded their knowledge and skills through attending online FDPs, Refresher courses and webinars.

11. **Administrative tools:** The administrative online portals provided by the state government and the university such as MIS, Samarth Portal, IFMS, Admission, Examination, Affiliation portal etc. are used by the institution.

12. **QR codes:** From the session 2023-2024, the institute has provided QR codes for Feedback, Grievance etc. for easy access to students.

13. **13-E-Magazine:** From the session 2023-2024, the institute has published its quarterly E-magazine *The Saryu Chronicle* on its website.

14. **Online Feedback:** The institute has upgraded its feedback system by switching from offline mode to online mode. From the year 2020, the IQAC collects different feedbacks through google form which has helped in easy collection and analysis of feedback.

Evidence of success

- Interactive and dynamic learning environment
- Easy collection and analysis of feedback
- Report building of the insitute through social media and website.

Problems Encountered and Resources Required

- Poor internet connectivity
- Lack of expert technical staff
- Power cut for long time span due to extreme weather conditions.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Instituional Disctinctiveness

Women Empowerment

Located in the serene embrace of rural hilly area, the institute lies as a beacon of hope and empowerment dedicated to breaking barriers and nurturing dreams. The institution stands as testament to the power of education, especially for women, in transforming lives and communities. The institute has become a sanctuary where women from nearby villages and remote hamlets can access quality education. The college's commitment to providing opportunities to women is not just a noble aspiration but a lived reality. It is reflected in enrollment percentage of women candidate's which is as follows:

Session	Total Students	Total Girls	Percentage of girls
2018-2019	258	200	77.5%
2019-2020	305	235	77.04%
2020-2021	326	237	72.7%
2021-2022	370	256	69.18%
2022-2023	379	270	71.24

With higher percentage of women enrolment in institute, the institute stands distinct in its unwavering commitment to women empowerment. Women empowerment stands as a cornerstone of social progress and development. In the tapestry of education, empowering women becomes not just a responsibility but a moral obligation. The institution firmly believes that empowering women goes beyond textbooks and classrooms; it is about nurturing the spirit, enhancing skills, and fostering confidence. The percentage of female faculty members is also high, who stand as a role-models for women candidates encouraging them through their experience and personality.

The college takes multifaceted approach to empower women, creating a distinctive environment where they flourish, lead, and inspire.

Education as the Foundation

At our college, education is the bedrock upon which women empowerment stands. We recognize that education is not just a ticket to a career but a pathway to self-discovery, independence, and societal change. In rural areas, where educational opportunities for women are often limited, our institution opens its doors wide. Scholarship for SC/ST/OBC and EWS candidates and tailored educational initiatives ensure constraints do not hinder a woman's pursuit of knowledge, empowering women with the skills and knowledge to navigate the complexities of the modern world. The result of the college reflects how women candidates excel with highest percentile; they are applauded at annual function to motivate them to pursue higher education and professional courses.

Skill Development

Empowerment flourishes when skills meet opportunity. The Drawing & Painting Department and Home

Science department specially provide opportunity for skill development to women candidates. The six-month free computer course for female candidates sponsored by Women Empowerment and Child Development department, Mahindra Classroom, Ringaal handicraft workshop, career counselling sessions equip the female students with practical knowledge that enhance their skills

Promoting leadership and confidence

Confidence is the cornerstone of leadership, and at our college, nurturing leadership skills among women is a top priority. We encourage female students to actively participate in extracurricular activities, student government, and community service initiatives. By fostering a supportive environment where women can voice their opinions, take charge of projects, and lead teams, our college cultivates a sense of confidence that transcends classrooms, empowering women to influence and inspire others.

Best Student Award

Every Year at Annual Function, Best Student Award is given to a student for his/her participation in academic, extra-curricular activities and over-all performance. The award has been grabbed by female students which demonstrates their calibre and empowerment

Participation in Student Union Election

The active participation of women candidates in Student Union election challenges traditional gender stereotypes and create a more inclusive environment. It indicates a positive shift in attitudes towards gender equality. It further demonstrates that women within the student community feel empowered and confident enough to take on leadership roles.

Participation in Sports

The institution encourages participation in sports competitions in both institute level and intercollegiate level. The participation in inter collegiate also enables them to move out of their cocoon and showcase their talent on a bigger platform, ultimately making them confident to face the world.

Health and Well Being Initiatives

Our college places significant emphasis on the physical and mental well-being of female students. Sanitary Pad vending ensure that financial constraints do not hinder access to menstrual hygiene products. Moreover, yoga , programs on nutrition week and other health initiatives are taken to promote health awareness. By addressing the holistic well-being of women, our college empowers them to face challenges with resilience and determination.

Conclusion

In a world where gender disparities persist, the institute embrace a comprehensive approach that encompasses education, skill development, leadership, health creating a distinctive environment where women are not just educated but empowered. Empowering women is not just a distinctive feature of our college; it is our ethos, our identity, and our commitment to building a future where every woman, regardless of her background, has the opportunity to thrive, lead, and inspire. Through our collective efforts, we pave the way for a more inclusive, equitable, and empowered society, where the potential of

every woman is realized to the fullest.

(For details , kindly check the institutional website)

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Swargiya Chandra Singh Shahi Government Post Graduate college Kapkote focusses on institutional growth to provide quality education to the students. The P.G. block of the college is under construction. A letter has been sent to the Directorate of Higher Education Uttarakhand, for creation of posts in History, Education and Sociology at Post Graduation level. Seven posts in science faculty at U.G. level have already been created in the institute and the affiliation panel has been done by the university. Assistant Professor in Physics, Chemistry, Mathematics, Geology have also been posted in the institute till date. The institute awaits the approval from the Governor office and as soon as it gets affiliation approval, the teaching-learning in faculty of science shall begin.

Concluding Remarks :

As we submit this Self-Study Report, we reflect on the journey of our institution with a deep sense of pride and responsibility. Over the years, Swargiya Chandra Singh Shahi Post Graduate college has strived to maintain high standards contributing significantly to the intellectual and personal development of students. Since most of the enrolled students are girls so the college holds the responsibility of strengthening the women of the nation. Also the major strarta of college students belong to the rural hilly areas so the college is serving to the marginalized sections of the society which adds to its responsibility with pride.

The insitution has continually adapted to changing educational landscapes and has maintained a strong commitment to community engagement. Our institution's strengths lie in our dedicated faculty, supportive administration, and a dynamic student body, all of whom work synergistically to achieve excellence. We recognize the areas where improvement is necessary and are committed to addressing them with strategic initiatives and a forward-looking vision.

As we move forward, our focus remains on enhancing the quality of education, fostering an inclusive learning environment, and contributing positively to society. We look forward to the NAAC accreditation process as an opportunity to gain insights that will help us in our pursuit of continuous improvement and excellence.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 01 Answer After DVV Verification :00</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>58</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	0	58	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	58	0	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>183</td> <td>187</td> <td>152</td> <td>157</td> <td>124</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>183</td> <td>187</td> <td>152</td> <td>157</td> <td>124</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	183	187	152	157	124	2022-23	2021-22	2020-21	2019-20	2018-19	183	187	152	157	124
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183	187	152	157	124																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
183	187	152	157	124																	

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
467	427	427	427	267

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
467	427	427	427	267

Remark : Value updated as per supporting documents.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
52	55	38	50	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
52	55	38	50	33

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
179	163	163	163	99

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
159	159	159	159	159

Remark : Value updated as per the supporting documents.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

20	18	18	18	10
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	18	18	18	10

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	16	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	16	10

2.6.3 **Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
61	78	72	65	48

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
61	78	72	65	48

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise**

during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	0	01	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	03	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	00	0	0	0

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	01	01	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	00	0	0

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year

wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	04	05	01	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	01	01	01

Remark : "The HEI's report and photographs do not provide adequate evidence of community-focused activities. While an NSS camp was organized, there is no visible proof of activities that directly benefit society.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification : 3

Answer After DVV Verification :1

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.71	4.50	17.87	7.05	0.18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.71	4.50	17.87	7.05	0.18

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 20

Answer after DVV Verification: 20

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and**

academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0.47	0.52

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0.47	0.52

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
379	106	100	60	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
379	106	100	60	14

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Data updated as per HEI clarification response.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
332	254	32	242	80

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
329	235	32	171	80

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Data updated as per supporting documents provided.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32	26	26	16	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32	26	26	16	19

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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11	3	2	9	6
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	3	2	9	4

Remark : Data updated after considering the activity conducted under same event only once.

6.2.2 ***Institution implements e-governance in its operations***

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	0	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	0	1	0

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	04	06	02	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	04	04	02	02

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

2.Extended Profile Deviations

ID	Extended Questions					
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19
2022-23	2021-22	2020-21	2019-20	2018-19		

379	368	326	305	258
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Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
379	368	326	307	260

2.1 **Number of teaching staff / full time teachers during the last five years (Without repeat count):**

Answer before DVV Verification : 27

Answer after DVV Verification : 26

3.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.28	5.01	18.30	7.82	0.93

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.71	4.50	17.90	7.52	0.70